



CHAMBERLAYNE COLLEGE FOR THE ARTS
Expect More. Achieve More.

Pupil Premium Strategy and Review 2017/18

Summary of Pupil Premium:

The Coalition Government introduced the Pupil Premium in 2011 to provide additional school funding for those children classed as having deprived backgrounds, and also those who had been looked after (by a local authority) for more than six months. In addition, the Service Premium was introduced for children whose parent(s) are, or have since 2011, served in the armed forces.

Since their introduction, changes have been made to the eligibility criteria and the funding levels of the premiums. The Pupil is currently, £935 per secondary pupil in 2016-17. In addition, while eligible looked after children previously attracted the same Pupil Premium as deprived children, in 2014-15 the “Pupil Premium Plus” was introduced. For 2014-15 and 2015-16 current or certain previously looked after children each attracted £1,900 of funding. The eligibility criteria for the Service Premium have been broadened since 2011-12 and the rate has increased from £200 to £300.

Chamberlayne Vision for the use of Pupil Premium Funding:

At Chamberlayne College for the Arts we are committed to ensuring that the additional funding that we receive to mitigate against any further disadvantage is fully utilised and is designed to eradicate that disadvantage. We will robustly plan, deliver and review the impact of our spending in direct relation to improved outcomes for those students who attract PP funding in all year groups.

Sharply focused pupil premium spending is key to ensuring we attain our vision to **‘provide an education system that *truly* serves those it educates by always reflecting on and addressing individual needs, strengths and interests.’** To ensure this sharpness we use a careful provision mapping document which matches student need to strategy and closely monitors student-level impact through tightly focused metrics.

Governor Information:

In 2017/18 (academic year) Pupil Premium is forecast to represent 8.2% of total funding at Chamberlayne College for the Arts. In 2017/18 it is projected that 91% of PPG funding will be afforded directly to those students who attract the funding. Some funding is very direct such as free breakfast club and some is less so and as a result is budgeted in ratio to the PPG that it is designed to have impact upon. For instance, quality staff T&L, CPD which is considered very good value (EEF) for money for raising PP attainment will impact on many more students than those that attract PP and so only the proportional amount is used from PP funding to cover these costs. This is also similar in the cases of where an additional member of staff is employed. Impact of the spending of PP is conducted formally three times per year and the RAG boxes below support that. This monitoring is also closely aligned with the milestones in the SIP.

Evaluation of the impact of PPG spending in 2017/18:

2017/18 Chamberlayne College Pupil Premium Strategy Statement and Review

1. Summary information					
Academic Year	2017/18	Total PP budget	£221,595	Date of most recent PP Review	Nov 2016 (External)
Total number of pupils	427	Number of pupils eligible for PP	237 (56%)	Date for next review of this strategy	Jan 2018 (External)

2. GCSE Attainment of Pupil Premium Over Time (Is our spending having impact?)			
	2016 Pupils eligible for PP	2017 Pupils eligible for PP	Remarks
Progress 8	-0.79	-0.65	External difference diminishing
Progress 8 English Element	-1.20	-0.78	External difference diminishing
Progress 8 Maths Element	-1.00	-0.33	External difference diminishing
Progress 8 EBacc Element	-0.93	-1.07	External difference not diminishing)
Progress 8 Open element	-0.22	-0.37	External difference not diminishing

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers – All data is taken from 2016/17 to inform planning for 2017/18	
A.	Low Literacy levels <ul style="list-style-type: none"> 67% of Year 7 – Year 9 students who attract PP funding have a reading age below 11 Years (secondary starting age) 25% of Year 10 students who attract PP funding are currently working at GCSE grade 2 and below in English (<i>Non PPG</i> - 22%) Year 11 – 52% of students who attract PP funding are working at GCSE grade 3 and below in English (<i>non PPG</i> – 32%)
B.	Low Numeracy levels <ul style="list-style-type: none"> % of students who attract PP funding entering secondary school below age related expectation in reading <ul style="list-style-type: none"> ✓ Year 7 54% ✓ Year 8 55%

	<ul style="list-style-type: none"> ✓ Year 9 18% ✓ (non PPG – XX%) • Year 10 – 36% of students who attract PP funding working at GCSE grade 2 and below in Maths (non PPG – 20.4%) • Year 11 – 55% of students who attract PP funding working at GCSE grade 3 and below in Maths (non PPG – 32%)
C.	High FTE and internal on calls (removal from lessons) <ul style="list-style-type: none"> • 30.6% of students who attract PP funding have been externally excluded in the last academic year (non PPG – 15.8%) • 56.3% of students who attract PP funding have been internally excluded in the last academic year (non PPG – 38.4%)
External barriers	
D.	Few students (<20% across both Y10/Y11) report aspiring to access Higher Education at aged 18. (Sep 17 student voice)
E.	Attendance of students who attract PP funding is persistently low at 88.6% (2016/17) (non PPG – 91.9%)
F.	Very low parental engagement at parents' evening: 2016/17 – 61% Weak homework completion rate: 2016/17 – est. 43% (student voice cross referenced with staff voice)

4. Desired outcomes		Success criteria
A.	Improved levels of literacy	Reduce the % of PPG students who have a reading age of below 11 Year to 40% (15% aspirational - 2020) <ul style="list-style-type: none"> • 77% of PP students improved their reading age over 17/18. • 60% of KS3 students still have a reading age below 11 years (secondary start age) • 43% of KS3 students still have a reading age below 10 years.
B.	Improved progress in numeracy	Increase the % of students working at or above ARE at KS3 to 54% (20% aspirational – 2020) <ul style="list-style-type: none"> • 61.4% of Year 7 PP students are at ARE compared to 84.6% of NPP • 53% of Year 8 students are at ARE compared with 65.4% of NPP • 61.4% of Year 9 students are at ARE compared with 80% of NPP
C.	Increased engagement with education	FTE for students eligible for PPG to reduce by 25% from 2016/17 <ul style="list-style-type: none"> • FTE 17/18 were made up of 35% PP students this is a 6% improvement on 16/17
D.	Increased aspirations	100% PPG students with college place by June 2018 <ul style="list-style-type: none"> • 100% PP students with college place 100% PPG students Y10 with appropriately aspirational work experience. <ul style="list-style-type: none"> • 100% PP students attended appropriate work placement 2 PP students failed to complete however
E.	Improved Attendance	Attendance to improve to 93.5% for students eligible for PP funding. (95% aspirational - 2019)

		<ul style="list-style-type: none"> PP attendance for 17/18 was 89%
F.	Improve parental engagement	Parents evening attendance (PPG) to increase to average of 80% all year groups. (95% aspirational – 2020). <ul style="list-style-type: none"> Year 11 attendance at PE was 81% Year 7 – 10 attendance was only 58%
G.	Continue to promote participation rates in extracurricular activities	Participation in extracurricular activities and additional performances, to match or exceed PPG non PPG ratio of 56% <ul style="list-style-type: none"> 58% of participants in extracurricular are PP students including trips and performances
H.	Improve rates of progress across all subjects	Increase Progress 8 for students eligible for PP funding to -0.35 in 2018 (0.0 aspirational - 2020) <ul style="list-style-type: none"> Progress 8 for PP students in 2017/18 -1.1 NPP is -0.8 still awaiting validated data.

5. Planned expenditure 2017/18				
Success Criteria	Chosen action / approach	How we will Monitor	Staff lead	PPG Budget
Attendance to improve from 88.6% in 2016/17 to 93.5% for students eligible for PPG. RAG <div> <div>Dec 17</div> <div>Apr 18</div> <div>Jul 18</div> </div> <div> <div>93.8%</div> <div></div> <div>89%</div> </div>	Appointment of Pastoral Leader with responsibility for support of families most in need. PM metrics linked to attendance. (31 Oct 2017) <i>Parental support and engagement</i>	2 Weekly LM Attendance tracking	BTO	£19,200
	Home visits for all students who attract PP on day 3 of absence regardless of previous home contact. (Sep 2017) 20% of PP students to be allocated and report to attendance mentor.	Weekly attendance tracking	BTO	£3,000

	<p>Operate daily breakfast club free for all students who attract PP funding.</p> <p><i>Eradicate morning lethargy for students who fail to eat breakfast at home</i></p>	Track daily attendance at breakfast club	BTO	£4,500
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<div>Increase P8 for disadvantaged students to - 0.40 in 2018 (Y11)</div> <div><div><div>RAG</div><div><div>Dec 17 -0.45 (forecast)</div><div>Apr 18</div><div>Jul 18</div></div></div></div> <div><div>Non PPG P8 -0.44</div><div>No internal difference predicted in 2018 and external difference continuing to close. (Dec 2017)</div></div>	<div>Whole staff CPD programme (Teacher Effectivity Enhancement Programme) to raise expectations of all teaching staff across all groups with particular attention to disadvantaged students.</div>	<div>Explicit data and progress reporting of PPG students from classroom to governors</div>	<div>VKE</div>	<div>£8,500</div>
	<div>Maths, English and Science GCSE Revision guides issued.</div> <div>Usage to be tracked through H/W setting.</div> <div>Appropriate classroom stationery issued through mentors (GAD)</div>	<div>Regular PP specific work sampling</div> <div>Core leaders to monitor and report impact at SLT regularly</div>	<div>JCO/ADY /KBO/GAD</div>	<div>£2,200</div>

<div>Increase P8 for disadvantaged students to - 0.40 in 2018 (Y11)</div> <div><div>RAG</div><table><tr><td>Dec 17 -0.45 (forecast)</td><td>Apr 18</td><td>Jul 18</td></tr></table></div> <div><div>Non PPG P8 -0.44</div><div>No internal difference predicted in 2018 and external difference continuing to close. (Dec 2017)</div></div>	Dec 17 -0.45 (forecast)	Apr 18	Jul 18	<div>Utilise 3 x Higher Level Teaching Assistants in English, maths and science to support students who attract PP funding for a minimum of 90% of time allocated to work with Y11 students.</div> <div>In school engagement and learning behaviours to improve progress</div>			<div>£9,900 (Y11)</div> <div>£11,700 (Science HLTA)</div>
	Dec 17 -0.45 (forecast)	Apr 18	Jul 18				
<div>Over staffing in Maths (0.8FTE), Science (1.0FTE) and English (0.6FTE) specifically to support disadvantaged students through class size reduction and additional out of lesson support. Data rich class planning that focuses on those who attract PPG funding most.</div> <div>3 x staff to have direct teaching responsibility for 70% PPG</div> <div>(Progress of students' learning)</div>	<div>Focused data monitoring</div> <div>Drop ins</div>	KBO/ADY	<div>£71,750 (incl. oncosts)</div> <div>(70% of costs)</div>				

<p>Reduce the % of PPG students who have a reading age of below 11 Years to 40% (15% aspirational - 2020)</p>	<p>Accelerated Reading, reading scheme for all KS3 students alongside all KS4 disadvantaged with a reading age below their chronological age.</p>	<p>Star Reading Tests</p> <p>Drop in Reading periods</p>	JCO	<p>£7,400</p>
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RAG			Reading reward scheme that rewards words read and quizzes sat with the chance to order a book of choice to keep.	Student voice		£1,200
Jan 18 78%	Apr 18	Jul 18 60%				
			Book club established and numbers monitored. Books withdrawn from library. <i>(Encourage love of reading and easy access to books)</i>			

Reduce the % of PPG students who have a reading age of below 11 Years to 40% (15% aspirational - 2020) RAG <table><tr><td>Jan 18</td><td>Apr 18</td><td>Jul 18</td></tr></table>	Jan 18	Apr 18	Jul 18	Reading pens supplied to PP with difficulty reading and access arrangements.			£520
	Jan 18	Apr 18	Jul 18				
Appointment of HLTA with specific English skills and experience to intervene, support and teach English to those needing additional support. Y8 – Y10 75%of targeted students to be disadvantaged. HLTAs attend teacher CPD to help support learning further.	Robust tracking and reporting of PP maths data. Drop ins.	JCO	£11,700				
Increase the % of students working at or above ARE at KS3 to 54% (20% aspirational – 2020) RAG	Hegarty Maths for homework for all year groups (57% of cost from PPG). Hegarty support in Library after school every day.	Hegarty Tracking and reporting usage rates by students who attract PP.	ADY	£1.200			

<div> <div>Jan 17</div> <div>59%</div> </div> <div> <div>Apr</div> <div>18</div> </div> <div> <div>Jul 18</div> <div>Y7 – 61.4</div> <div>Y8 – 53%</div> <div>Y9 – 61.4</div> </div>	<p>Appointment of HLTA with specific maths skills to intervene, support and teach maths to those needing additional support. Y8 – Y10 75% of targeted students to be disadvantaged. HLTAs attend teacher CPD to help support learning further.</p>	<p>Robust tracking and reporting of PP maths data.</p> <p>Drop ins.</p>	ADY	£11,700
<p>Improve engagement with education through widening experiences.</p> <p>FTE for students eligible for PP to reduce by 25% from 2016/17</p> <p>RAG</p> <div> <div>Dec 17</div> <div>Apr 18</div> <div>Jul 18</div> </div> <p>16/17 Difference between PP and NPP with FTE was 28 students</p> <p>17/18 Difference is currently (Dec 17) 16 students</p>	<p>Key stage 3 funding for additional outdoor, off site active experiences in PE lessons. Year 7 Swimming and camping, Year 8 Sailing, Year 9 Team building and leadership.</p> <p><i>(Encourage active participation and widen experiences)</i></p>	Student voice	ABL	£15,000
<div> <div>Dec 17</div> <div>Apr 18</div> <div>Jul 18</div> </div> <p>16/17 Difference between PP and NPP with FTE was 28 students</p> <p>17/18 Difference is currently (Dec 17) 16 students</p>	<p>All students in Y7 experience a 'Music Taster' day in order to make a choice about taking peripatetic music lessons. PPG students are heavily subsidised at 70% of total cost.</p> <p><i>(Encourage active learning and participation in the Arts)</i></p>	<p>Student voice</p> <p>Monitor specific academic performance of PP students who take up funding for a musical instrument.</p>	WCA	£27,000

Participation in extracurricular activities and additional performances, to match or exceed PPG non PPG ratio of 56% RAG <table><tr><td>Dec 17 (53%)</td><td>Apr 18</td><td>Jul 18</td></tr></table>	Dec 17 (53%)	Apr 18	Jul 18	Support with funding @£40 per student who attracts PP funding for off-site trips including overnight trips order to widen experiences. PPG Tracker used to monitor spending per student and to highlight possible families who need support but don't ask for it. (Widening experiences and engaging learners)	Tracker check 3 times per year.	EPE	£5,500
	Dec 17 (53%)	Apr 18	Jul 18				
Provide aspects of uniform for students who attract PP funding. Ties and shoes. Pastoral Leaders to request for support for students on as needs basis.	Quality and cleanliness of student uniform checked	EPE	£4,000				
PPG Funding	£221,595						
PPG budgeted <i>directly</i> on students who attract PP funding	£203,070						
% of PP funding spend directly on PPG	91%						

