



CHAMBERLAYNE COLLEGE FOR THE ARTS
Expect More. Achieve More.

Pupil Premium Strategy

2018/19

Summary of Pupil Premium:

The Coalition Government introduced the Pupil Premium in 2011 to provide additional school funding for those children classed as having deprived backgrounds, and also those who had been looked after (by a local authority) for more than six months. In addition, the Service Premium was introduced for children whose parent(s) are, or have since 2011, served in the armed forces.

Since their introduction, changes have been made to the eligibility criteria and the funding levels of the premiums. The Pupil is currently, £935 per secondary pupil in 2016-17. In addition, while eligible looked after children previously attracted the same Pupil Premium as deprived children, in 2014-15 the “Pupil Premium Plus” was introduced. For 2014-15 and 2015-16 current or certain previously looked after children each attracted £1,900 of funding. The eligibility criteria for the Service Premium have been broadened since 2011-12 and the rate has increased from £200 to £300.

Chamberlayne Vision for the use of Pupil Premium Funding:

At Chamberlayne College for the Arts we are committed to ensuring that the additional funding that we receive to mitigate against any further disadvantage is fully utilised and is designed to eradicate that disadvantage. We will robustly plan, deliver and review the impact of our spending in direct relation to improved outcomes for those students who attract PP funding in all year groups.

Sharply focused pupil premium spending is key to ensuring we attain our vision to ‘**provide an education system that *truly* serves those it educates by always reflecting on and addressing individual needs, strengths and interests.**’ To ensure this sharpness we use a careful provision mapping document which matches student need to strategy and closely monitors student-level impact through tightly focused metrics.

Governor Information:

In 2017/18 (academic year) Pupil Premium is forecast to represent 8.2% of total funding at Chamberlayne College for the Arts. In 2017/18 it is projected that 91% of PPG funding will be afforded directly to those students who attract the funding. Some funding is very direct such as free breakfast club and some is less so and as a result is budgeted in ratio to the PPG that it is designed to have impact upon. For instance, quality staff T&L, CPD which is considered very good value (EEF) for money for raising PP attainment will impact on many more students than those that attract PP and so only the proportional amount is used from PP funding to cover these costs. This is also similar in the cases of where an additional member of staff is employed. Impact of the spending of PP is conducted formally three times per year and the RAG boxes below support that. This monitoring is also closely aligned with the milestones in the SIP.

2017/18 Chamberlayne College Pupil Premium Strategy Statement and Review

1. Summary information					
Academic Year	2018/19	Total PP budget	£215,985	Date of most recent PP Review	Jan 2018 (External)
Total number of pupils	398	Number of pupils eligible for PP	251	Date for next review of this strategy	Jan 2020 (External)

2. Barriers to future attainment (for pupils eligible for PP)	
A.	Lack of appropriate parental support (homework/revision/parents evening) in support of academic achievement
B.	Weak Attendance
C.	Low Literacy levels
D.	Weak organisation skills leading to poor punctuality and lack of correct equipment and uniform
E.	Low levels of resilience leading to poor behaviour choices

3. Desired outcomes		Success criteria
A.	Improved rates of learning at KS3 and KS4 in core subjects	50% of PP students deemed to be 'securing' Knowledge, skills and understanding in Eng/maths/Science P8 for PP students to increase to -0.2 and to be within 0.1 of non PP.
B.	Improved rates of attendance	PP attendance to be $\geq 90\%$ with CLA students CLA students attendance to $>85\%$
C.	Improved levels of literacy leading to increased ability to articulate complex ideas	60% of KS3 students to have reading age over 11 years.
D.	Improved resilience and self-organisation skills	PP Persistent late (average twice per week over half term) students to be 4 students. Portfolio productions

1. Planned expenditure 2018/19 (A)

Success Criteria	Chosen action / approach	How we will Monitor	Staff lead	PPG Budget
50% of PP students deemed to be 'securing' or 'Exceeding' knowledge, skills and understanding in Eng/maths/Science Predicted P8	Teaching Staff CPD Programme use of ORIS/Film Club	T&L Monitoring	WCA	£1,700
	Utilise 3 x Higher Level Teaching Assistants in English, maths and science to support students who attract PP funding for a minimum of 90% of time + homework club and reading intervention.	Data tracking Drop Ins	HOD	£80,100
-0.35 -0.30 -0.2				
Y7	Parents' Evening restructure to better support parents. Missed Parents Evening followed up by phone calls Weekly texts sent home relating to learning Parents' evening revision guidance presentation	Attendance	VKE	£0
Eng 42% 47% 52%				
Mat 40% 45% 50%				
Sci 35% 43% 50%				
Y8	Over staffing in Science (0.6FTE) and English (0.6FTE) specifically to support disadvantaged students through class size reduction and additional out of lesson support. Data rich class planning that focuses on those who attract PPG funding most.	Data tracking Drop Ins	HOD	£49,150
Eng 40% 47% 52%				
Mat 43% 48% 53%				
Sci 32% 41% 48%				
Y9	Maths, English and Science GCSE Revision guides issued.	Data tracking Mock Exams	SSI	£2000
Eng 45% 49% 55%				
Mat 42% 47% 50%				
Sci 41% 43% 49%				
TOTAL Spend	Improved rates of learning at KS3 and KS4 in core subjects	61.6%		£132,950

2. Planned expenditure 2018/19 (B)

Success Criteria	Chosen action / approach	How we will Monitor	Staff lead	PPG Budget						
PP attendance to be $\geq 90\%$ without CLA students CLA students attendance to $>85\%$ Excl Children Looked After <table border="1"> <tr> <td>90%</td> <td>90%</td> <td>90%</td> </tr> </table> Children Looked After (9) <table border="1"> <tr> <td>85%</td> <td>85%</td> <td>85%</td> </tr> </table>	90%	90%	90%	85%	85%	85%	Appointment of family support Pastoral Leader with responsibility for support of families most in need.	Attendance of those students receiving support	ECH	£25,000
	90%	90%	90%							
	85%	85%	85%							
	Home visits for all students who attract PP on day 3 of absence regardless of previous home contact. (Sep 2017)	Attendance rates	BTO	£4000						
	Operate daily breakfast club free for all students who attract PP funding. <i>Eradicate morning lethargy for students who fail to eat breakfast at home</i>	Track daily attendance at breakfast club	BTO	£4,500						
	Attendance Rewards and displays	Attendance Rates	BTO	£1000						
Additional Careers advice and inspiration CLA	Destination data	NGI	£2000							
TOTAL Spend	Improved rates of attendance	16.9%	£36,500							

3. Planned expenditure 2018/19 (C)

Success Criteria	Chosen action / approach	How we will Monitor	Staff lead	PPG Budget
60% of KS3 students to have reading age over 11 years. 50-% 55% 60%	Use of Accelerated Reader Programme and STAR reading	Reading Ages	JCO	£7400
	Reading Leaders Project	Reading Ages	JCO	£4800
	First News student paper used for tutor time exploration of current affairs and to build upon literacy skills	Reading Ages	JCO	£1400
TOTAL Spend	Improved ability to articulate complex ideas thus securing stronger understanding through reading	5.7%		£13,600

4. Planned expenditure 2018/19 (D)

Success Criteria	Chosen action / approach	How we will Monitor	Staff lead	PPG Budget
PP Persistent late (average twice per week over half term) students to be 4 students	Daily texts to late students	Improve punctuality	BTO	£1000
	Use of HoCC to improve overall organisation skills (LORIC)		BTO	£14,000(HoCC % on PP time)
	PPG Provision mapped applications (trips/uniform/careers etc)	Monitor through Provision Mapping	EPE	£6500
Total Spend	Improved resilience and self-organisation skills			£21,500

Total PP spend				£204,550
----------------	--	--	--	----------