

# CHAMBERLAYNE COLLEGE FOR THE ARTS

*EXPECT MORE    ACHIEVE MORE*



## *Message from Mr Giles the Headteacher*



The winter term is often a tricky one: it's a longer term, the nights draw in, and the weather changes invariably for the worse. With the excitement and - for many of us - the added stresses and worries that come with trying to create that 'perfect' time of year, it's sometimes hard to keep focussed on what's important during the school day. This is what makes the achievements, the mature participation in activities, and the day to day attitude of the vast majority of our students all the more awe inspiring.

I'll let you read for yourself what we've been up to this term. This is on top of everyday teaching, learning and curriculum planning that continues to go from strength to strength – you don't have to just take my word for this: we've been visited by counsellors, senior leaders in education from across the city, school improvement partners, governors, representatives from colleges and local government initiatives. We've opened our doors to prospective new joiners, to parents and to carers. All of them have commented on the calm and purposeful learning that they see, and the quality education that staff are relentlessly implementing and embedding each day.

To add to the list of visitors, this term has seen us partner with a team of skilled architects and planners who are designing a school site that will benefit students, staff, and also the wider community – it will be a facility we can all be proud of, and that will have amenities that we can all benefit from. Draft drawings are being discussed and next term I will be inviting you in to a presentation where I can share the next, exciting steps for Chamberlayne. After this presentation, we will be relaunching our parent forums where you can play your part in the future of our school.

I'll leave you now to your mince pies. "Cheers" to you, your families, and our staff who have once again given so much this term, and Merry Christmas. We look forward to welcoming you back in the New Year.





## KEY DATES FOR THE DIARY

The first day back for students for the spring term is Tuesday 8<sup>th</sup> January 2019.

All students will return at 8.25am as usual.

### TERM DATES

**2018 - 2019**

#### **Spring Term**

8th January - 5th April

*Half term: 18th Feb - 22nd Feb*

#### **Summer Term**

23rd April - 23rd July

*Half term 27th May - 31st May*

*May Bank Holiday: Monday 6th May*

### INSET Days 2018/19

7th January 2019

15 February 2019

### SCHOOL DAY TIMINGS

8.25	Roll call
8.30	Tutor Time
8.50	Period 1
9.50	Period 2
10.50 – 11.20	Break
11.20	Period 3
12.20	Period 4
13.20 – 13.50	Lunch Break
13.50	Period 5
14.50	End of School Day

Students must ensure that they are on site and present on the hard courts for 8.25am.

Winchfield pedestrian gate will be closed daily at 8.25am.





### *Message from the Associate Headteacher*

As the 'longest term' finally draws to a close, it is time once more to reflect on our achievements so far this academic year. In the last eight weeks since I wrote to you, the quality of teaching and learning continues to improve at pace as a result of

our teaching staff having increasingly higher expectations of themselves and their students and seeking new and innovative ways to make learning engaging for all our students.

As a self-improving school, we are always looking at ways to raise standards and improve outcomes for our students. To support this whole school priority, we have invested in IRIS Connect to empower teachers to collaborate, reflect and share the many examples of excellence with each other across the school. For more information on IRIS, please see the link on our website.

Aspirations are high at Chamberlayne and our creative new curriculum offer in Year 10 is supporting our young people towards reaching their goals and realising their ambitions. You will have seen in our social media posts the success our Year 10 Construction students are already experiencing in their first term of their Level 2 course at City College. The course tutor has reported that they are making great progress and are already showing potential to be considered for apprenticeships. In addition, our Year 10 Psychologists have been busy out and about around the school conducting research activities including interviewing staff and students and observing lessons. After the Christmas break, they will sit their first full GCSE practise exam paper on 'Research Methods' - they should be revising thoroughly for this over the holiday!

While Year 10 are settling into their KS4 courses, Year 9 students are hearing about their success and are already excited about choosing their courses for next year. Our Preferences process starts in January with a special assembly for students in Year 9 on Friday 18<sup>th</sup> January, with the Preferences Evening for parents and students the following week, on Thursday 24<sup>th</sup> January at 6.30pm. I have written to parents and carers of Year 9 students inviting them to this important event. The letter is also available on our website under the 'communications' tab.

All that remains is for me to wish you all a very happy and restful Christmas holiday with your families and friends.

Best wishes

Ms V Keyse



## Character and Culture

### *Message from the Assistant Headteacher*



September was an exciting time here at Chamberlayne College for the Arts, which saw the introduction of our Character and Culture initiative. With this we were lucky to appoint three members of staff as Heads of Character and Culture, Mrs Moss (HoCC Yr 6 & 7), Mr Poland (HoCC Yr 8 & 9) and Miss Adams (HoCC Yr 10 & 11).

These members of staff have been working tirelessly to develop our students Leadership, Organisation, Resilience, Initiative and Communication skills. They have worked on developing a Character and Culture curriculum which the students have engaged with and spoken highly about. The wider curriculum is a lot more diverse and is giving our students the opportunity to work in different environments that they would not normally. Some of the highlights of this term include:

The Year 7 Family Learning Day  
Service of Remembrance  
Yr 10/11 SRE Day  
Barclay's Life Skills Day

It has been a long term and I would like to thank Mrs Moss, Mr Poland, Miss Adams and the students for embracing and driving this initiative. I am really excited about 2019 and what we will be able to achieve and celebrate in regards to Character and Culture.





## Attendance

Children who attend Chamberlayne regularly and engage with their learning progress and attain well, which is why improving the attendance for all to as close to 100% as possible - and certainly no lower than the national average of 95% - remains a key priority. We continue to review and add to both 'carrot' and 'stick' when it comes to ensuring children attend school. Rather than carrots, though, we've gone for doughnuts: any student with 100% attendance will be put into a draw to enjoy doughnuts and hot chocolate by invite of the Headteacher. Thank you to Ms Brodie for all she has done to support improving attendance (including selecting the lucky doughnut winners).



## Anti-Bullying Ambassadors



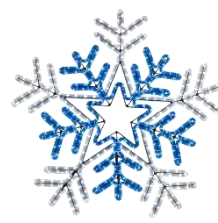
Way back in October, Ms Welch took four of our amazing year 11's - Sian Shrimpton, Lorcan Harley, Aimee Harley and Elliot Broomfield - to Lordshill Oasis Academy to take part in Anti Bullying Ambassador Training. They represented the school fantastically. Even though we were the smallest team there, they stood out from the crowd. Their enthusiasm was in abundance taking them out of their comfort zones on the odd occasion.

They've received their Diana Anti Bullying badges and the next step is for the school to cover the four criteria we need to achieve the Diana Award for the whole school.

## Service of Remembrance

In November, Chamberlayne College welcomed members of the community to a service of remembrance held at Weston Church. It was very poignant – so much so that the Daily Echo covered the event - and it really helped students understand why remembrance is so important. Students and staff also chose to mark the two minutes silence, which was well respected and a powerful moment for all to reflect on those that have and still do serve in our armed forces. This event was made possible by the initiative and hard work of Mr Poland.





## Life Saving Day



Our year 7 lifesaving event was a great success with a range of workshops being run and engaged with. Students asked great questions regarding first aid and undoubtedly improved their confidence in this important life skill. Lots of staff dedicated time to making this a success, and we are incredibly lucky to have the skills and knowledge of Mr Weston on hand; students were particularly impressed by his CPR training. All students have been awarded a certificate in first aid to take home with them. Here's what some of them had to say about the day:

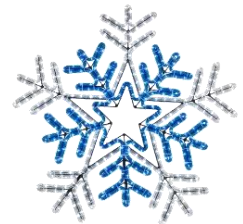
*"It was really fun and I learnt a lot about saving people's lives. The best part was when we practised the bandages on other people."* Tilly Y7

*"This was very helpful to us as now if we see someone who needs some medical help then we can use the basic training".* Tyler Y7

*"This was good because it improves our skills of First Aid and we can help out if someone around us needed us".* Rhia Y7

*"Great day, I loved It, wish we could do this more often".* Fletcher Y7

## Fundraising



As I sit here in my Christmas Jumper, I reflect upon the initiative of students at the school who approached Mr Giles in sharing their thoughts on how they could better help others. We now have a fully democratic process in place to select charities that we will support each year. This year, after putting it to a student vote, we will be supporting Southampton Children's Hospital and Cancer Research. Activities are underway to raise funds for these important causes.

Many of our students also have many other causes close to their hearts and we are often humbled when we hear of their endeavours to support these causes best they can. Special mentions this term to TJ Quinn and family, Grace Hallett and Skye Davey who took part in the Memory Walk raising money to help those with Alzheimer's. We were also in awe of McKenzie Chandler who cut off her hair to donate it to making wigs for Kids with Cancer.



## Coffee morning



The transition from primary school to secondary school can be daunting for students, but also for parents. We were determined to help smooth the way for our families this year – this included inviting some families in for our year 7 activity and coffee morning. It was lovely to meet so many families in these hands-on, fun sessions. Parents, students and staff alike got so much from the day. The day wouldn't have happened without our year 6&7 pastoral team Mrs Moss and Ms Moth, Ms Adams and our student leaders, and, of course, the families.



## Extra Curricula

### Winter Concert

The Winter concert was a wonderful night! We should all be really proud of our young people and of our performing arts team. There was real talent and commitment on show.

Thank you to everybody who came - it means so much to the children.



### Street Dance

Tilly Lawless competed in a Dance competition at Oasis Lordshill this term. Representing BDA Dance studio in a friendly competition. She won her street dance solo for the under 14's and has now qualified for the Portsmouth Superstars competition in December. Nice job Tilly!!!





## Preparing for Life post Chamberlayne

### *Curriculum*



Offering a broad and balanced curriculum is something we are rightly proud of. We are committed to offering each individual student access to a curriculum that can be tailored to suit their strengths and aspirations. Our Construction offering, in partnership with City College, is a prime example of the importance of this approach. Feedback from the college has been fabulous, with our students' work being used to showcase to visitors to the College, including Ofsted. Some are already in receipt of an offer of apprenticeship – testimony to the importance and success of our ethos.

### *Work Experience*



We remain one of a reducing number of schools committed to ensuring rewarding, inspiring work experience for our students. Next term we'll see our year 10s embark upon up to a 2 week placement, which many have helped organise themselves directly with their chosen employer. They'll be experiencing first hand vocations as varied as working with children, to experiencing life with large, local employers, to assisting in libraries and beyond.







Thinking about the future is something we engage students with throughout their time with us. Earlier this term,

Ms Hooper had the pleasure of taking 12 year 9 students to Southampton university continuing their "Learn with Us programme". They were amazing!

The excitement Ms Hooper saw as students looked through university prospectuses to see what was available to them was all the reasons that many of us chose a career ourselves in education. Our students truly believe they are capable of so much...and they are. Tasks involved working as a team to support and encourage each other embrace their strengths and face their weaknesses while designing an app to help other students plan their future education and careers.

We were up against other local school, and we won.

## Enrichment

### *Premier League Enterprise programme*

Another Term: tick: Another cohort successfully through the Saints Premier League Enterprise Programme (under the watchful eye of Ms Hill): tick. We no longer need to tell you how proud we are of all the students who take part in the course, and how great the feedback is we get from the course leaders....but we will anyway. Well done Kasey Billows, Nico Bennett, Liam Chalk, Rasto Jakubo, Kai Lawrence, Harley Nutbeen, Kieran Paddock, Shelby Robinson, Grace Winterton, Chloe Wyles

### *Abergavenny*



At the beginning of the year a small, handpicked group of students embarked upon an outwards bound trip to Abergavenny in Wales. The trip was co-ordinated by Ms Smyth whose tenacity and community mindedness ensured funding, kit, and adventure was freely available for this trip of a lifetime. Students pushed themselves to limits that they never knew were possible, supported each other as a team and showed resilience and perseverance.

It was a very intense and rewarding time, full of hard work and laughter!



Shortly after Abergavenny, we headed west once again, this time to Snowdonia. Organised by Ms Smart, her and her colleagues ensured students experienced geography in a hands on environment, combined with team building, resilience, and a whole heap a fun. They explored copper mines, castles, sand dunes, and conquered Snowdon. They perfected their presentation skills, and we also hear there was a cat.

Here's what students had to say.

*I enjoyed the mountain and I was inspired by the top of Snowdon. I was scared of the copper mine, but I really liked the cat.*

*I enjoyed going to the top of Snowdon. This inspired me to be braver around heights.*

*The train was calming and the walk was surprisingly fun*

*I enjoyed going up Snowdon and meeting the cat.*

*I liked going to the top of Snowdon and my pasty was lush!*

*We made good memories!*

*I loved the view because I could see beautiful hills and mountains. What I found interesting was the copper mine because I never know how it looked underground and I enjoyed walking through it. What I found inspiring was this whole trip because it was really fun and a great experience and a good opportunity to learn and see something new. Overall I really enjoyed this trip and I am glad I came. I loved the kitten*

*I will travel more now!*

*I enjoyed pushing myself to go up Mount Snowdon and seeing the view.*

*I enjoyed the scenery. I enjoyed how everyone in the year were just talking happily.*

*I enjoyed going to Snowdonia despite it being very cold! Climbing up the sand dunes was tough but fun! Harlech Castle was a very interesting place with lots of history behind it*



## Year 11 Revision Workshop with Shirley Easton from Itchen College

Year 11s participated in a workshop that focused on all aspects of revision such as the different styles of revision to match their style of learning, and organising revision time and space for the best productivity. We concentrated on how at this stage content based revision is essential in small but often chunks, and as exams creep nearer, the focus shifts on skill revision with lots of exam question practice. The year group engaged with this workshop fantastically well and took away new information in one form or another which we hope they will now put into practice ready for May. A reminder that many resources that are essential for effective revision are available on the epraise shop.

### Uniformed Services Academy Schools Competition

We took a team of seven Year 10 with an experienced Year 11 to Itchen College to face battle with 9 other schools from Southampton and Hampshire. Pupils participated in a range of skill and logic based exercises, all with a uniformed services twist, that were designed to test and stretch their LORIC skills to breaking point!

Our noble team of eight represented the school incredibly well, recorded 1st place finishes in four of the stations, with our two bleep test runners coming in the top 5 (out of 20!). The day was a great experience for all and has opened the eyes of the pupils involved about Itchen College being a positive choice this time next year.





### *Cooking club*



We were recently approached by a group of students keen to get cooking back on the timetable. We have the space, and a bit of kit, but due to a few years of lack of funds we don't have a working food tech unit. Ms Carpenter, Mr Murrell and Ms Hayter are determined to address this. They and the students have written out to businesses, promoted their cause on social media, and we are positive that we'll soon be able to get this important life skill back on the Chamberlayne menu. Think you can help provide funds, equipment or time to help? Drop [info@chamberlayne.org](mailto:info@chamberlayne.org) a line.

### *Winchester*

On Monday 3rd December a group of Year 7 pupils travelled to Winchester to spend the day exploring Winchester Cathedral, its history and its function as a Christian place of worship. As well as being taken on a guided tour, where pupils' recent Religious Education lessons in which they have been exploring stories from the Bible helped them answer challenging questions from the guide, Year 7s had the opportunity to navigate the Cathedral on their own, searching for answers to a quiz, and watch a demonstration of the Holy Communion, even having a taste of the wafers used in the ceremony! Fletcher Weaver volunteered to model the vestments worn by clerics and looked rather splendid dressed up in the multi-layered robes. Overall, it was a fantastic day enjoyed by pupils and really useful for pupils' current studies in RE.





## Sporting Achievements



You know we can sing, act, and dance. We also do sport pretty good too. We've had successes in swimming lessons and football, but this term we think it's our Boys' Basketball team that deserves a special mention. Mr Blyth's shared with us their leadership, organisation and resilience skills in becoming THE team to beat across the city. We've had men of the match, snatched victory from the claws of



defeat, and also annihilated the opposition at least once. Whatever each game has thrown at us, the lads have thrown back more, often via a basket.

## 2019/20 intake



It seems hard to recall that warm (warm!) September day when we held our open evening and mornings for prospective 2019/20 year 7s. We were so proud to see how the enthusiasm and energy of staff and students at the school carried visitors along on a wave of positivity from subject to subject. Feedback from those who took the time to look around was overwhelming. Here's what a few people who came to see us had to say

*Chamberlayne's ethos of building the individual as a whole and not just academic achievement is something we agree strongly with.*

*We are encouraged by the new leadership team and the positive progress they are making and continuing to make.*

*We can see our child would thrive in Chamberlayne compared to the other schools in our local area.*

*I feel it is the best school for my child's education.*

We look forward to working further with year 6 and 5 children in our feeder schools via activities we have planned over the coming months.



## Get inspired Day

Chamberlayne students were among 1400 young people attended Get Inspired, organised by EBP South at the O2 Guildhall Southampton during November. While there, they learned about the range of careers available to them on their doorstep.

Young people aged 13 – 18 were invited to discover different careers and learn about career pathways at the annual interactive event sponsored by Ford, Southampton City Council, City College, Go! Southampton and SUN Partnership.

Students and staff (as the pictures are testament to) had a great time, and while there, students were invited to give their feedback about the fair. For their efforts they were entered into a prize draw. Congratulations to Linda Stavrouskis who won herself and her family a trip to see Shrek the musical.



## Headteacher's commendation

This term the Headteacher's commendation is awarded to Alfie Sullivan, Year 7.

Alfie has been working with software called 'Kodu' which allows students to create a game in a working 3D environment.

Alfie has worked hard this term to modify a maze game template and customise it with his own ideas. He had no prior knowledge of working with Kodu yet has grasped the basic principles very quickly and shown a real thirst to improve.

Alfie's currently stuck trying to figure out a particularly annoying bug, but he has not given up. He wants to figure out the problem himself and has returned to the computing room daily to do just that.

Alfie shows amazing resilience and potential.





## Invigilators Required

Would you be interested in becoming an examinations invigilator at Chamberlayne College for the Arts? We are hoping to recruit a number of invigilators to assist us in the running of our internal and external examinations. Full training will be given to the successful applicants.

### Role and Responsibilities

As an exam invigilator your role and responsibilities will include:

- ensuring a calm environment which will give students the best possible opportunity to be successful in their exams
- helping to organise students at the start and end of each exam
- helping to provide the correct information and material for successful completion of the exam
- helping to ensure that the conduct of the exam takes place within the guidelines set down by the examination board and the school's Examination Policy
- being vigilant, whilst not disrupting the candidates
- reporting in the event of any discrepancy or irregularity in the progress of an examination directly to the examination officer
- collecting exam scripts in order, by candidate number

Please be aware that this role requires the invigilator to be able to **stand for the duration of the examination and the ability to move around the venue at regular intervals.**

If you feel that this may be of interest to you, please contact Elaine Pearson, Finance and Business Manager on 02380447820.



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[www.chamberlayne.org](http://www.chamberlayne.org)

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Merry  
Christmas.

