**2017 – 2018 Year 7 Catch up Funding Strategy**

Those Year 7 students who enter secondary school having not reached the Age Related Expectation (ARE) in Literacy and Numeracy attract funding to support their catch up in secondary. The funding is established at the same levels as 2015/16 with a % removed to account for differing numbers on roll.

The funding expected for Chamberlayne College for the Arts in 2017/2018 is approximately £10,600. The number of students who entered Chamberlayne College below ARE in reading is 34 and in numeracy is 44. The number of students who entered below ARE in both reading and numeracy is 27. This equates to approximately £240 per student. This funding is used very specifically to staff additional withdrawal and intervention groups.

Here at Chamberlayne, we believe that the best way to ‘catch up’ and ‘keep up’ is to experience quality first teaching. However, to speed up the ‘catch up’ process we operate very well targeted, withdrawal intervention which is heavily focused on specifc need. This intervention runs for 6 weeks and students are assessed for progress throughout.

Depending on the level and/or of intervention required,it will be led by either a qualified maths / English teacher or a well qualified and experienced Higher Level Teaching Assistant (English / Maths). All intervention is moderated and monitored by the Director of English and Literacy (Ms Cole) and the Director of maths and numeracy (Mr Dyer) with strategic oversight being held by the Associate Headteacher, Mrs Keyse.

Due to our belief that we are held accountable first and foremost by the families that we serve, all work and progress is available for parents to see and all learning will be communicated with parents regularly. Students are restested at the end of their 6 week programme. Parents are kept up to date on progress and throughout the programme with a full report at the end.

In addition to withdrawal intervention (wave 3) all Year 7 students whose reading age is well below their chronological age will spend time reading with their English teacher regularly, in order to help them catch their peers up quicker.

Parents who believe their child needs some specific support or can provide further information to help support their child catch up are very much encouraged to contact Ms Cole and Mr Dyer.

**Specific Use of Funds 2017/18:**

Forecast amount of catch Up funding: £10k

Number of students in need of catch up <100 on scaled standardised scoring:

Reading 34/73(47%)

Numeracy: 44/73(60%)

Literacy Catch Up:£6,500 (wave 3 reading intervention clases – Qualified Teacher and HLTA)

Numeracy Catch Up: £3,500 (in class support; wave 3 intervention Summer term – HLTA and Qualified teacher from Summer)

Impact statements presented to governors in Jul 2018.