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| **Year** | Year Aims | Experiences, Activities & Measurable Outcomes | Benchmarks |
| **7** | An introduction to careers education. Raising student’s awareness of a wide range of careers and pathways.Identifying careers preferences based on areas of interest or suitability. | All students to experience CEIAG during PSHE sessions and explore desirable employment qualities – LORIC (Leadership, Organisation, Resilience, Initiative & Communication). Stage 1 Finance. | 3 |
| Students can articulate their strengths and how this aligns with the key LORIC qualities. | 2 |
| Students can list a range of careers linked to the various subjects they study (careers in the curriculum) | 3,4 |
| START – Careers online platform - Profiling | 2,3 |
| Careers programme – STEPS | 2,3 |
| Careers assemblies – in house and guest speakers (Various topics – each term) | 2,3,5 |
| University experience – high aspirations – what this can lead to | 2 |
| Careers Fayre | 2,3,5 |
| CEIAG – 1:1 with Careers Advisor | 2,3,8 |
| Careers assemblies – careers in the curriculum (Subject departments)  | 4 |
| Drop down (STEM) | 3,4,5 |
| Learn with Us – University of Southampton | 3,5,6,7 |
| Internal/External programmes and experiences  | 2,3,5,6 |
| Speed Dating - EBP | 2,3,5 |

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| **Year** | Year Aims | Experiences, Activities & Measurable Outcomes | Benchmarks |
| **8** | Students discover various careers options and their career pathways that match their interest and suitability. Students have an understanding of LMI and the experiences and qualifications that support specific career pathways. | All students to experience CEIAG during PSHE sessions and explore desirable employment qualities – LORIC (Leadership, Organisation, Resilience, Initiative & Communication). Stage 2 Careers and Finance. | 3 |
| Day in the world of work – application of LORIC | 5,6 |
| START – Careers online platform | 2,3 |
| Careers programme – STEPS | 2,3 |
| Careers assemblies – in house and guest speakers (Various topics – each term) | 2,3,5 |
| Careers assemblies – careers in the curriculum (Subject departments) | 4 |
| Learn with Us – University of Southampton | 3,5,6,7 |
| Internal/External programmes and experiences TBC | 2,3,5,6 |

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| **Year** | Year Aims | Experiences, Activities & Measurable Outcomes | Benchmarks |
| **9** | Students make decisions about GCSE options that have clear link to careers in preparation for future progression and post 16 choices. | All students to experience CEIAG during PSHE sessions and explore desirable employment qualities – LORIC (Leadership, Organisation, Resilience, Initiative & Communication). Stage 3 Careers, Finance & Opportunities. | 3 |
| START – Careers online platform | 2,3 |
| Careers programme – STEPS (Preferences linked). | 2,3 |
| Careers assemblies – in house and guest speakers (Various topics – each term) | 2,3,5 |
| Careers assemblies – careers in the curriculum (Subject departments) | 4 |
| CEIAG – 1:1 with Careers Advisor  | 2,3,8 |
| College and university visits | 3,7 |
| Learn with Us – University of Southampton | 3,5,6,7 |
| Business Speed Network | 3,5 |
| Internal/External programmes and experiences TBC | 2,3,5,6 |

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| **Year** | Year Aims | Experiences, Activities & Measurable Outcomes | Benchmarks |
| **10** | Students refine their career aspirations and recognise next the steps. Students develop their knowledge and employability skills  | START – Careers online platform | 2,3 |
| Careers programme – STEPS (Preferences linked). | 2,3 |
| Careers assemblies – in house and guest speakers (Various topics – each term) | 2,3,5 |
| Careers assemblies – careers in the curriculum (Subject departments) | 4 |
| CEIAG – 1:1 with Careers Advisor  | 2,3,8 |
| Job application/personal statement and mock interviews | 2,3,5 |
| Work experience (START linked) | 6 |
| Extended/Supported work experience | 6 |
| College and University visits (virtual/in person) | 3,7 |
| Internal/External programmes and experiences TBA | 2,3,5,6 |
| Learn with Us – University of Southampton | 3,5,6,7 |
| Your Future – Interview preparation & employer interviews | 3,5 |

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| **Year** | Year Aims | Experiences, Activities & Measurable Outcomes | Benchmarks |
| **11** | Students make smart choices about their post 16 career pathways making plans for colleges, training providers and apprenticeships  | START – Careers online platform | 1,2,3 |
| Careers programme – STEPS (Preferences linked). | 1,2,3 |
| Careers assemblies – in house and guest speakers (Various topics – each term) | 1,2,3,5 |
| Careers assemblies – careers in the curriculum (Subject departments) | 1,4 |
| CEIAG – 1:1 with Careers Advisor  | 1,2,3,8 |
| College and University visits (virtual/in person) | 1,3,7 |
| Internal/External programmes and experiences TBA | 1,2,3,5,6 |
| Steps into Hospitality Programme | 1,3,5,6 |
| Your Future – Interview preparation & employer interviews | 1,3,5 |
| City Ambitions – Transition Project | 1,3,8 |

This programme aims to provide a variety of experiences designed to develop career education, information, advice and guidance as students move from year 7 to 11. All activities are subject to change based on their feasibility and availability and if you require more information on the current activities please contact the Director of Careers Education on 02380 447820 or alternatively Stephen.robinson@chamberlayne.org