# **Remote education provision: information for parents**

1. This information is intended to provide clarity and transparency to students and parents and carers about what to expect from remote education if local or national restrictions require entire cohorts (or bubbles) to remain at home.
2. For details of what to expect where individual students are self-isolating, please see the final section of this page.
3. **The remote curriculum: what is taught to students at home**

The school will endeavour to deliver the full curriculum to children, in line with what teaching would be in place should we be at school in person. Our curriculum offer will remain broad, balanced, and mirror the KS3 and KS4 National Curriculum.

Whilst we will cover the subjects, there may be some adjustments that need to be made to the existing curriculum for more practical subjects (such as PE, Art, Design Tech and Music).

1. **What should my child expect from immediate remote education in the first few days?**

In the instance that students need to engage in remote learning, due to self-isolation, bubble closure or whole school closure, the school  will work hard to ensure that no child is left without work to do in the immediacy. Students will be able to log into ePraise to access their lessons and resources. Students will have access to their teachers for support and guidance.

1. **Remote teaching and study time each day**
	1. **How long can I expect work set by the school to take my child each day?**

The minimum amount of time remote education should be in practice for Key Stages 3 and 4 is 5 hours per day. This will follow their normal, in-school timetable which can be accessed via ePraise.

1. **Accessing remote education**
	1. **How will my child access any online remote education you are providing?**

Students will access their online remote education from ePraise.  The class teacher will set work which will show up as normal in your child’s ePraise planner.  Links to live lesson Google Meets/ Google classroom and any third party websites/resources will be clearly signposted in ePraise.

1. **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

If a device is needed, then please contact school. You will be asked to sign a loan agreement. Once this is signed and approved, we can give you a device for the period with which your child is isolating or required to work from home. The following resources are available on request (subject to availability):

* Laptop loans
* Mobile mi-fi dongles
* Mobile data sim cards
* Access to the Government’s mobile data scheme
* Paper- based resources on request
* Access to class books and work on request
1. **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely:

Delivery of lessons should be varied across the entire curriculum so as to ensure maximum engagement levels.  It is vital that students experience a variety of the following types of lessons:

* Live lessons: the class teacher will teach them live online through Google Meet.  Benefit: they are able to ask questions face to face and discuss learning with their teacher who can more easily check learning

* Pre-recorded lessons (either by their teacher or another teacher). Benefit: children can pause it and go over things again and again.

* Ask the expert dropins. Benefit: students can drop in and speak to a subject specialist teacher about something they are struggling with and they will receive 1-1 help.

* Teacher set learning:  Benefit: work that they complete independently and then submit to their teacher for feedback. This also reduces screen time and encourages independence.

1. **Engagement and feedback**
	1. **What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**
	2.
	3. We expect every student to engage in lessons as they would in the classroom.  Teachers will check student understanding through a range of forms such as online quizzes, marking/assessment of assignments or work returned by email or other apps, or in-live lesson engagement.
	4.
	5. Student behaviour practices are expected to be in line with those in school, and additional safeguarding rules will be in place to ensure online safety such as microphone and camera use, raising hands, or class ‘chat’ conversation through Google Meet.
	6.
2. We know that strong parental engagement is important to make this successful, and therefore endeavour to communicate regularly with you around how the remote learning is going. We will be there to offer support on how to access the information remotely around resources, lessons and your child’s attendance, behaviour and engagement.
3.
4. We ask that you support your child by creating a quiet place for them to attend lessons at home, and do not record any lessons for your own use due to GDPR and data protection.
5.
6. **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We check and monitor students’ engagement with their work by tracking their attendance to live lessons, completion of ePraise quizzes/Seneca/Hegarty maths and submission of work as requested by teachers.  If we have any concerns about levels of engagement, you will be contacted by your child’s teacher/tutor or Head of Character and Culture who will offer support as needed.

1. **How will you assess my child’s work and progress?**

We will assess your child’s progress through work submitted daily though ePraise, engagement through questions in lessons, using online quizzing/marking tools and other work returned by email/other agreed communication. This will help us identify needs of the individual or needs of the class quickly and effectively.

1. **Additional support for students with particular needs**
	1. **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

As students are mainly taught in their usual classes and by their usual teacher, lessons will be differentiated and delivered as usual in a way that supports students.

Students with SEND will be contacted regularly by the SEND team who will offer support and advice as needed.

1. If your child is in school, a member of the SEND team will be available to support them in lessons for which they would normally access support.
2. **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

1. **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**
2. Students will have access to remote lessons accessible through ePraise. In the instance they do not have access to this all provisions will be made to ensure work packs are delivered to ensure no work is missed.